

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£150.00
Total amount allocated for 2021/22	£16730.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£150.00
Total amount allocated for 2022/23	£16760.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£12296.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	67%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Improve daily activity levels for all children.</p> <p>Encourage activity for all children during lunchtime by giving the opportunity for organised games and activities.</p> <p>Provide weekly Forest School/ Outdoor Learning session to all children (rotated on a half-termly basis) and improve its resources</p>		<p>Play Leaders to lead games and activities for different groups of children. Purchase further equipment for children to lead games where needed.</p> <p>Provide a variety of activities during Forest School. Outdoor Learning that promote physical activity, develop skills and make links to curriculum.</p>		<p>£186.80</p> <p>Funds taken from a charitable donation</p> <p>Children have a access to a range of play equipment and activities during playtimes.</p>	
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Return to class teachers delivering P.E to their class. Move away from sports coaches to ensure the quality of sessions and raise the profile of P.E amongst children.	Train all staff in Real P.E and set the expectation that all teaching staff deliver at least 1 P.E session per week.	£2290.00  Equipment to teach scheme - £618.70	Teachers are delivering the full PE curriculum using a structured resource. Monitoring evidences improved delivery and participation of all children.	Ensure new staff have training

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure new and current staff feel confident in the delivery of PE sessions that cover the PE curriculum. Support to develop skills of all pupils' ability in sports. Introduce Real P.E as the main tool through which P.E is delivered.  Introduce the expectation that P.E should be delivered by the class teacher to raise the profile of P.E as being integral part of the curriculum.	Train all staff in Real P.E and set the expectation that all teaching staff deliver at least 1 P.E session per week.	£2290.00  Equipment to teach scheme - £618.70  (repeated from above)	Teachers are delivering the full PE curriculum using a structured resource. Monitoring evidences improved delivery and participation of all children.	Ensure new staff have training
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure Y5/6 children have access to cycling training in order to successfully pass Bikeability level 1 &2	Experts invited in to deliver cycling training. All year 6 children to pass their Bikeability level 2	£ Free of charge	All children took part in year 5/6 took part in Bikeability. All passed level 1 and 58% passed level 2	Continue to offer Bikeability
Provide a 'stay-away' residential to Year 5 and Year 6 children. Children to develop their confidence and to challenge themselves to try new activities.	Year 5 and Year 6 children to experience a broad range of outdoor physical activities. Children will develop their confidence as well as stretch and challenge themselves in new situations and activities.	£2550.00	Children attended PGL in surrey. They took part in a wide range of outdoor activities including, climbing.	Formulate long term residential trip offer
Provide swimming lessons over and above the national curriculum requirement. Children in year 3/4 will swim once a week for the full academic year.	All children will leave LWCEPS able to swim 25 metres, showing a range of strokes and a knowledge of water safety	£6140.00	All children in years 3 and 4 attended swimming lessons for a full academic year. 87% of year of year4 met end of KS2 expectations. Additional swimming moved to year 5 2023-24	Year 5/6 swim in term 1&2 and year 3/4 for the rest of the year.

<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Children to experience and participate in a wide range of intraschool sporting competitions.	Plan and deliver a variety of interhouse sport competitions throughout the school year for all children to access.	£80.90 for transport to swimming gala.	Children attended a swimming gala	RET PE provision to provide a wider range of sporting opportunities.

Signed off by	
Head Teacher:	Gillian Fraser
Date:	September 2023
Subject Leader:	Amy Clarke
Date:	September 2023
Governor:	C Harrison
Date:	September 2023