



At Long Wittenham School we show our love through kindness, determination and curiosity; strengthening ourselves and our community.

'... with all your heart and with all your soul and with all your strength and with all your mind' Luke 10:27

Parrots Class Autumn One 2024

English		Maths	Science
Reading and Writing	Phonics and Spelling		
<p>Our overarching literary theme this term is 'going for a walk through a story'. We will be reading books that enable us to explore how we can use narrative to take our reader on a journey through a setting.</p> <p>Weeks 1 - 3: I want my hat back. Outcome: Conversation between characters - speech bubbles. Outcome: Our own story - I want my ? back.</p> <p>Weeks 4 - 6: Nimesh the explorer. Outcome: Fantasy walk through school</p> <p>Weeks 7 - 8: Goodbye Summer. Hello Autumn. Outcome: Conversations with nature: A walk through Long Wittenham</p> <p>We will continue to use the Little Wandle three read approach to support children's decoding, prosody and fluency as well as their comprehension. All children will read in a group with an adult three times each week before bringing their book home to read to you. For children in year two who have moved beyond decodable books, they will also begin to answer written comprehension questions in response to their reading book.</p>	<p>In Year One, the children will continue to engage in daily phonics sessions following Little Wandle Letters and Sounds.</p> <p>They will start by recapping knowledge from Reception: Phase 3 GPCs - ai ee igh oa oo ar or ur oo ow oi ear air er. Words ending s and es Words containing two or more digraphs. Words containing adjacent consonants with both short and long vowel sounds.</p> <p>We will then learn that there are alternative ways to make the same sound beginning with /ai/ ay play, /ow/ ou cloud, /oi/ oy toy, and /ee/ ea each.</p> <p>In year two, children who are secure in their phonic knowledge for reading, will begin to apply this into spelling during daily spelling lessons. This term they will focus on applying the phase 5 knowledge from year one into spelling by recapping all the knowledge encountered during phonics and placing this into the context of spelling using the Little Wandle Letters and Sounds spelling scheme.</p>	<p>This term we will be covering the units of place value and addition and subtraction.</p> <p>During our place value unit we will:</p> <ul style="list-style-type: none"> • Represent numbers in different ways • Find one more and one less • Count on and back from any number • Use number lines focussing on the order of numbers • Explore the terms less than, greater than and equal to to compare numbers. <p>During our addition and subtraction unit we will:</p> <ul style="list-style-type: none"> • Explore number bonds to 10 and 20. • Add by counting and counting on. • Subtract by counting how many are left, counting back and finding the difference. • Explore doubles and near doubles and use these to calculate. • Solve missing number problems. <p><u>Mastering Number</u> We will continue to use the mastering number programme to consolidate our core number knowledge.</p>	<p>Our topic for science this term is 'Changing Materials'.</p> <p>We will be learning to identify and name everyday materials as well as distinguishing between an object and what it is made from.</p> <p>We will describe the properties of everyday materials and investigate how this impacts what they are used for.</p> <p>We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>We will carry out investigations to develop our scientific enquiry skills focusing on asking questions and testing our ideas.</p>



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R.E	Geography	P.E	PSHE
<p>In R.E our key question is: What are the best reasons for following a leader? We will consider who our role model are and why they are important to us as well as considering the qualities we think a good leader should have.</p> <p>We will find out about key leaders in Christianity and Judaism and consider why people may choose to follow them.</p>	<p>In Geography, we will be exploring our local area. We will learn about different types of settlements and some of the key places surrounding Long Wittenham. We will develop our mapping skills as we explore and use Ordnance Survey maps and create our own maps of our school and the area surrounding it.</p>	<p>In P.E, we will be working on fundamental movement skills during our Real P.E lessons focusing on a one leg balance and our footwork skills as we move in different ways.</p> <p>We will be working on striking and fieldwork skills during our cricket sessions with the Oxfordshire cricket coaches.</p>	<p>In PSHE we will think about ourselves and the relationships we have with other people in our lives. We will explore our own feelings and think about what makes us happy. We will also explore the importance of rules and what makes a happy classroom.</p>
Art	Music	Computing	French
<p>Our art project this term is entitled 'Spirals'. We will be exploring how to create spirals using a range of resources such as pastels, chalk and paint. We will also look for spirals in nature and use this as inspiration for our artwork.</p>	<p>In Music, we will learn to sing the rhyme, 'Tony Chestnut'. We will be improvising compositions and using tuned and untuned percussion.</p>	<p>In Computing, we will be exploring how to use purple mash as well as looking at online safety.</p> <p>We are looking forward to learning how to use our new Chromebooks and are very grateful to the PTA for buying them for us.</p>	<p>In French, we will be learning a range of greetings.</p> <p>This will be incorporated into our daily routines with short opportunities to practise our skills throughout term.</p>