



At Long Wittenham School we show our love through kindness, determination and curiosity; strengthening ourselves and our community.

'... with all your heart and with all your soul and with all your strength and with all your mind' Luke 10:27



This term we will be exploring the world around us as we learn about how plants grow and the changes that happen during Spring time. We will be watching and observing the changes we see as well as exploring nature and the outdoors. We will be learning about the lifecycles of plants and animals specifically focusing on animals that hatch from eggs. We will consider how to look after the world around us and think about the impact we have on nature.

### Meaningful Experiences

Our book centred curriculum puts high quality stories at the heart of our experiences. There will be a 'hook' related to each story.

We will grow our own beanstalks and create a garden centre whilst reading Jasper's Beanstalk.

We will plant our own sunflowers and have a growing competition to see whose tiny seed grows the tallest whilst reading 'The Tiny Seed'.

We will discover an egg in our classroom and look after it until it hatches whilst reading 'The Odd Egg'

We will also be visiting The Earth Trust

### Big Questions

What do living things need to grow?

How can we capture changes over time?

How can we look after the world around us?

Spring 2			
Communication and Language	Personal, social and emotional development	Physical Development	Literacy
<p>To develop our communication and language skills we will:</p> <ul style="list-style-type: none"> <li>Listen attentively to stories and talk about the main characters and events.</li> <li>Begin to retell familiar stories using language acquired from the story.</li> <li>Explore non-fiction books and identify their key features.</li> <li>Share our ideas using full sentences</li> <li>Begin to justify our opinions using 'because' in a full sentence.</li> </ul> <p>We will read a range of books related to the topic of growing, changes over time and life cycles. These will underpin our learning in communication and language as well as literacy.</p> <p>Weeks 1 and 2: Jasper's Beanstalk Weeks 3 and 4: The tiny seed Weeks 5 and 6: The Odd Egg</p> <p>We will also share a daily 'big book' to develop our comprehension skills.</p> <p>We will explore the meaning of new words that we encounter in these books as well as subject specific vocabulary.</p> <p>During Book Week, we will be exploring the work of Eric Carle and will finish the week by celebrating world book day by dressing up as our favourite book characters.</p>	<p>To develop our personal, social and emotional skills we will:</p> <ul style="list-style-type: none"> <li>Continue to value the similarities and differences we have with others as we develop our relationships with our peers.</li> <li>Continue to share and take turns with others as we play games and complete activities collaboratively.</li> <li>Develop our independence by completing more activities on our own.</li> </ul> <p>In our circle times this term we will be focusing on rights and respect. Each week our sessions will explore the following themes:</p> <p>Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money: recognising, spending, using Looking after money: saving money and keeping it safe</p>	<p>To develop our physical skills we will:</p> <ul style="list-style-type: none"> <li>Demonstrate our fine motor skills by using a pencil to create detailed pictures to convey our ideas.</li> <li>Use our fine motor skills to manipulate construction materials, such as Lego, to create models.</li> <li>Use scissors with increasing precision and control during creative activities.</li> </ul> <p>We will learn to form letters in 'families' of letters that are formed in a similar way. We will form these letters with an outward stroke ready to join letters:</p> <ul style="list-style-type: none"> <li>l, t, i, u, and y</li> <li>r, n, m, h, b, k, p</li> <li>c, o, a, d, g, q, s, e</li> <li>f, j</li> <li>v, w, x, z</li> </ul> <p>We will start to think about maintaining a consistent letter size and write on lines showing an awareness of ascenders and descenders.</p> <p>In our P.E lessons we developing our ball skills. will be working on co-ordination with a ball and attempting to control a ball as we roll it on the floor and around our bodies. To develop our balancing skills we will work on creating a counter balance with a partner.</p> <p>We are lucky to have a specialist dance teacher this term. Miss Breeze will be covering a range of dance styles with us including Street, Jazz, Tap and Acrobatic dance as well as exploring story telling through dance.</p>	<p>To develop our Literacy skills we will:</p> <p>Write sentences for a range of purposes including retelling a story, speech bubbles, creating an advice leaflet and an egg spotter's guide.</p> <p>The skills we will be working on include:</p> <ul style="list-style-type: none"> <li>Using our phonic knowledge to segment words to spell them.</li> <li>Leaving spaces between words.</li> <li>Ensuring we can read our writing and that it can be read by others.</li> <li>Showing an awareness of when to use a capital letter and full stop.</li> </ul> <p>In Phonics we will: Consolidate the phoneme/grapheme correspondences needed to become fluent readers including the following digraphs and trigraphs:</p> <p>ai ee igh oa oo oo ar or ur ow oi ear air er</p> <p>We will be reading these in longer words including plurals, words containing the suffix 'ing', two syllable words and words contain more than one digraph e.g. chops, buzzing, muffin, chain.</p> <ul style="list-style-type: none"> <li>Apply these when reading decodable books aiming for accuracy and fluency through repeated practice.</li> <li>Begin to learn the skill of prosody and ensure we are reading for meaning.</li> </ul>

Maths	Understanding the World	Expressive arts and design	How can you help at home?
<p>In maths we will continue to make steps towards developing a deep understanding of the numbers to ten employing the mantra 'not big numbers but big thinking'</p> <p>To do this we will:</p> <ul style="list-style-type: none"> <li>continue to develop our subitising and counting skills as well as exploring the composition of numbers within and beyond 5</li> <li>connect quantities with numerals so that we recognise numbers to 10</li> <li>begin to identify missing parts for numbers within 5</li> <li>explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame</li> <li>focus on equal and unequal groups when comparing numbers and understand that two equal groups can be called a 'double'</li> <li>sort odd and even numbers according to their 'shape'</li> <li>continue to develop our understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern</li> <li>order numbers and play track games</li> <li>join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.</li> </ul>	<p>This term we will have a scientific focus as we learn about the natural world</p> <p>To develop our skills in this area we will:</p> <ul style="list-style-type: none"> <li>Observe how plants change as they grow from seeds.</li> <li>Name the different parts of a plant and understand their function.</li> <li>Investigate what plants need to grow by conducting an experiment.</li> <li>Explore the lifecycle of a sunflower plant.</li> <li>Compare animals looking carefully at similarities and differences.</li> <li>Explore the lifecycles of animals that hatch from eggs.</li> <li>Consider the impact we have on nature and how we can promote a good habitat for animals and plants within our school grounds.</li> </ul> <p>We will also be exploring the question 'What is Easter?' during our R.E lessons and considering the use of symbols with the Easter story.</p>	<p>This term we will continue to work on our drawing and sketching skills with a focus on still life drawing.</p> <p>To develop our skills in this area we will:</p> <ul style="list-style-type: none"> <li>Create observational drawings as part of our bean diary.</li> <li>Explore the work of still life artists and attempt to replicate well known pieces of art such as Van Gogh's Sunflowers.</li> </ul> <p>After reading 'The Tiny Seed' we will look closely at how the illustrator created the illustrations and attempt to replicate them using collage.</p> <p>We will also have the opportunity to use our imagination and role play skills in our garden centre as well as whilst we are retelling stories.</p> <p>In Music this term we will be covering two units of work:</p> <ul style="list-style-type: none"> <li>Up and down</li> <li>Five fine bumblebees</li> </ul> <p>We will learn to sing songs with actions, explore changes in pitch, engage in call and respond games as well as using tuned percussion instruments.</p>	<p>Read daily - It is vital that you are reading with your child daily at home. This daily practice is key to support your child's progress in reading. Please record when you have read with your child in their reading diary.</p> <p>Share your child's 'sharing book' with them picking out key vocabulary and talking about the story to develop their comprehension skills.</p> <p>Visit a garden centre.</p> <p>Plant some seeds and watch them as they grow.</p> <p>Go on a walk looking for the signs of Spring.</p> <p>Look after the plants in your own garden, or plants that you see on walks, and talk about what plants need to grow.</p>