

Attendance Policy

2025/26

Long Wittenham C.E. Primary School

*This policy supports the school vision
Show our love through kindness, determination and curiosity;
strengthening ourselves and our community*



Approved by the Local Governing Body on: 15th October 2025

Next review date: October 2026

Attendance Policy:

1. Introduction

At Long Wittenham CofE Primary School we show our love through kindness, determination and curiosity; strengthening ourselves and our community.

For children to benefit as fully as possible from their time in school, it is vital that they attend regularly – that they are at school, on time, every day the school is open unless the reason for the absence is unavoidable. Regular attendance optimises a child's attainment, mental health, well-being and relationships with others.

The school has a legal duty to promote attendance, report and publish its absence figures and to share its Attendance Policy. School attendance data is made available to Oxfordshire County Council, Ridgeway Education Trust and the Department for Education on a daily basis.

All of our staff are committed to working with parents, carers and pupils to secure the highest possible levels of attendance. We have a lead Governor who scrutinises our attendance arrangements on behalf of all our pupils. In turn, parents have a duty to make sure that their children attend regularly and on time.

This policy outlines how we go about achieving this by making our attendance procedures clear to parents and carers, so supporting close partnership working.

2. The importance of regular attendance

Any absence affects the pattern of a child's schooling; regular absence seriously affects a child's learning. Any pupil's absence disrupts teaching routines so may affect the learning of others in the same class. Children are best safeguarded from exploitation and other risks in the wider community by attending school regularly where they are supervised by qualified and caring professionals.

Ensuring your child's regular attendance at school is your legal responsibility and permitting absence from school without a good reason creates an offence in law and may result in prosecution.

This policy works to meet the mandatory requirements laid out in [Working Together to Improve School Attendance, 2024](#).

3. Promoting regular attendance

Helping to create a pattern of regular attendance is everybody's responsibility - parents, pupils and all members of school staff. To help us all to focus on this, we will:

- Regularly monitor attendance
- Celebrate attendance in assemblies and the news letter
- Report attendance to parents three times a year

4. Understanding types of absence

Every half-day absence from school has to be classified by the **school**, as either authorised or unauthorised. This is why information about the reason for any absence is always required.

Authorised absences are mornings or afternoons away from school for a good reason like illness, medical/dental appointments which unavoidably fall in school time, emergencies or other unavoidable cause. The school office must be informed of these absences.

[Is my child too ill for school? - NHS](#)

Unauthorised absences are those which the school does not consider reasonable and for which no "leave" has been given. This type of absence can lead to the Local Authority (County Attendance Team) using sanctions and/or legal proceedings. This includes:

- Parents/carers keeping children off school unnecessarily
- Truancy before or during the school day
- Absences which have never been properly explained
- Children who arrive at school late after the register has closed and are therefore given an unauthorised absence mark
- Shopping, looking after other children or birthdays
- Day trips and holidays in term time which have not been agreed
- Excessive illness without medical evidence

Whilst any child may be off school because they are ill, sometimes they can be reluctant to attend school. Any problems with regular attendance are best resolved between school, parents and the child. If your child is reluctant to attend, never cover up their absence or to give in to pressure to excuse them from attending. This gives the impression that attendance does not matter and usually make things worse.

You can support your child by:

- Ensuring regular and early bedtimes
- Helping with homework
- Having uniform and equipment prepared the night before
- Providing a healthy breakfast
- Reporting any academic or social concerns promptly
- Retaining open & honest communication with your child's school
- Being positive about school (even if your own experience was less than positive)

4.i. Patterns of absence

Persistent absence (PA): A pupil becomes a persistent absentee when they miss 10% or more schooling across the school year for any reason. Absence at this level is doing considerable damage to any child's educational prospects and we need the fullest support of parents and carers to improve this.

All absence is monitored thoroughly. Any child that is seen to have reached the PA threshold or is at risk of moving towards that threshold is given priority and you will be informed of this immediately. The attendance of pupils who are persistently absent is then tracked and monitored carefully in partnership with parents.

School staff draw on a range of strategies to support pupils whose attendance is below the 90% PA threshold. Actions may include the development of an action plan, the offer of a Strengths and Needs assessment, allocation of additional support through a Mentor or an LSA, use of circle time, individual incentive programmes and participation in group activities around raising attendance. The County Attendance team may be notified.

Severe absence (SA): A pupil becomes a severe absentee when they miss 50% or more schooling across the school year for any reason. Absence at this level is doing significant damage to any child's academic and social progress which is likely to have lifelong consequences. All pupils at our school who are severely absent will have an Individual Attendance Plan incorporating multi-agency input. Parents and carers will be expected to engage with all partners to improve attendance to 96+%. SA pupils are our highest priority at our school.

5. Exceptional Leave

Taking holidays in term time will affect your child's schooling as much as any other absence and we expect parents to help us by not taking children away in school time. Remember that any savings you think you may make by taking a holiday in school time are offset by the cost to your child's education.

There is **no** automatic entitlement in law to time off in school time to go on holiday and the school may request for a Penalty Notice to be issued.

Points to note about term-time holidays and exceptional Leave:

- It is widely known that the link between a pupil's attendance and attainment is irrefutable.
- Early poor attendance habits follow through into secondary school, further education and employment.
- RET schools will not typically authorise requests for holiday.
- The Headteacher or their designated representative will meet personally with every family requesting Exceptional Leave to stress the importance of good school attendance habits and links between attendance & attainment.
- Exceptional leave is unlikely to be authorised when a pupil's attendance is less than 96%.
- Exceptional leave will always be refused when school is aware of any truancy.
- Exceptional leave will always be refused when requests are regular (annual) or when patterns become identifiable.
- Reasons for Exceptional Leave should be logged on the pupil's record and shared as part of the transfer/transition process.

The Penalty Notice for unauthorised holiday is £80 if paid within 21 days of receipt of the notice, increasing to £160 if paid between day 21 and day 28. This amount is prescribed by the Education Penalty Notices (England) Regulations 2007. Failure to pay a Penalty Notice within the prescribed period may result in prosecution for the underlying offence of failure to secure regular school attendance.

Any second penalty notice issued to the same parent for the same child within a rolling three-year period will be charged at a higher rate of £160 with no option for this second offence to be discharged at the lower rate of £80. (The three-year period begins from the date of the first penalty notice issued on or after 19 August 2024)

Please note: Penalty Notices are issued per parent/per child.

6. Absence procedures

If your child is absent you must:

- Contact us as soon as possible by phone, Parentmail or email on the first day of absence with the reason for the non-attendance
- Or you can call into school and report your child's absence to reception;
- Be honest about the reason for absence including if you are on holiday.

If your child is absent we will:

- Telephone or text you on the first day of absence if we do not hear from you;
- Visit you at home if we have not heard from you by day 3 of absence.

In addition, if your child's attendance is at risk of becoming a cause for concern, we may:

- Invite parent/carers to a meeting in the school to identify the barriers to attendance and ensure support is put in place;
- Offer a Strengths and Needs assessment;

- Gain the voice of the child to ensure we are taking a child-centred approach to supporting improvements to attendance;
- Refer the matter to the County Attendance Team if attendance falls below 90%.

7. Contact details

There are times when we need to contact parents about lots of things, including absence, so we need to always have your current contact numbers and email addresses. Please ensure we have up-to-date phone numbers and email addresses – if we don't, then something important may be missed. Please ensure we have both parents, if applicable, and at least a third emergency contact person's contact details. We will check the contact details we hold on record annually.

8. Punctuality

At Long Wittenham Primary School, we are committed to ensuring every child receives the best possible start to their day and the best possible education. Good punctuality is a vital part of this. Arriving on time helps children feel calm, prepared, and ready to learn.

The Importance of Being on Time

- Learning time matters: Research shows that children who are frequently late miss out on key learning, particularly in phonics, reading, and maths. Just being 10 minutes late each day adds up to over 33 hours of lost learning a year.
- Emotional impact: Children who arrive late often feel anxious or embarrassed entering the classroom after lessons have begun. This can affect confidence, concentration, and relationships with peers.
- Routines build readiness: Starting the day with a consistent routine supports children's sense of security and belonging, setting them up for success.
- Whole-class impact: Late arrivals disrupt the learning of others and interrupt teaching time.

Managing Punctuality

The school gate opens at 8:40am. The doors to the classrooms will be open from 8:50 school and we expect your child to be ready to come into school at that time.

If your child arrives to school and registration as expected, they will receive a present mark (/).

Registers are completed by 8:55am, and your child will receive a late mark (L) if they are not in school by that time. At 9:20am, the registers will be closed. In accordance with relevant regulations, if your child arrives after that time, they will receive a mark (U) that shows them to be on site, but this will not count as a present mark and will mean this session is classed as an unauthorised absence.

Whilst there is no mandatory time for afternoon registration, the school will take the register directly following the lunchtime period at 1:00pm to support safeguarding and ensure all pupils have returned to class.

Monitoring Punctuality

As with attendance, patterns of punctuality are monitored and analysed carefully to identify any persistent problems as early as possible. If your child is starting to be persistently late, you may receive a warning letter or a request to meet with the Headteacher to discuss ways the school can support you in improving punctuality.

School Actions

We understand that lateness is not always intentional and can sometimes result from genuine challenges. Our approach is to work with families in a supportive and understanding way to help children arrive on time each day.

- Stage 1 – Initial Concern: If a child is late three or more times in a half term, a letter will be sent home highlighting the concern and offering support.
- Stage 2 – Continued Concern: If there is no improvement (an additional three Lates) parents will be invited to attend a

punctuality meeting with the Headteacher or senior leader to discuss any barriers and agree a plan to improve punctuality.

- Stage 3 – Persistent Lateness: A meeting will be held and a parenting contract established.

Supporting Good Punctuality

We encourage all families to:

- Establish regular morning routines and ensure children wake up in good time.
- Prepare uniforms, bags, and lunches the night before.
- Aim to arrive at least 5–10 minutes before the school day begins.
- Contact the school if you are having difficulty getting your child to school on time—we are here to help.

Working Together

Our aim is to work in partnership with families to remove barriers and ensure every child starts the day ready to learn. By promoting good punctuality together, we help children build positive habits that will support them throughout school and beyond. Where needed we promote the Early Help process to ensure extra support is there for families.

9. County Attendance Team

Parents are expected to contact school at an early stage and to work with staff towards resolving any problems together. This is nearly always successful. If difficulties cannot be sorted out in this way, the school may refer the child to the County Attendance Team at Oxfordshire County Council for consideration of legal proceedings.

At the school's request, they may issue a Penalty Notice per parent/carer, or take action via a Non-Attendance referral (in line with legislation in the Education Act 1996 sec. 444(1) and 444(1A)).

The County Attendance Team, with the school, will encourage you to engage with a Strengths and Needs assessment. Education Supervision Orders may be discussed with you to support rapidly improved attendance.

In the event of further unauthorised absences, parents that have previously been issued with Penalty Notices for their children's unauthorised absences may receive summonses to Court.

Alternatively, parents may wish to contact the County Attendance Team themselves to ask for help or information. They are independent of the school and will give impartial advice. Their telephone number is (01865) 323513, and the email address is: attendance@oxfordshire.gov.uk

10. School contacts

Staff responsible for attendance in our school are, Gillian Fraser (Headteacher) and Nicola Folkman (Office Manager).

office.3233@long-wittenham.oxon.sch.uk

The attendance governor is Judith Baldwin.

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