

Friday 16th January 2026

Long Wittenham C.E. Primary School



Show our love through kindness, determination and curiosity; strengthening ourselves and our community

Please remember we are a nut free school

Headteacher's Message

It has been another very busy week in school for the children, and it has been lovely to see them demonstrating our values of kindness, curiosity and determination, both in the classroom and on the playground. Attendance is continuing to improve, and we would like to thank you for all your hard work in ensuring the children are in school, learning, and having fun.

This Weeks Learning

Acorn Class: This week in Acorn Class, the children have been enjoying the story of *The Gingerbread Man*. They have created story maps and practised writing lists inspired by the text. In maths, our key focus has been the stable order principle, with children rehearsing the order of the first five numbers and learning that each number's position in the sequence remains the same. The children have also been investigating the properties of different materials, watching what happens when they are emersed in water. Thank you for your continued support with reading at home, it is truly making a positive difference to the children's progress. **Mrs Beeton & Mrs Humphries**

Birch Class: This week in Birch Class, we have continued to enjoy reading *The Secret of Black Rock*. We have looked carefully at all of the creatures that live in and around Black Rock and have written fantastic descriptions. In R.E., we have been learning about the Creation Story and have started to think about its link to Shabbat. We have learnt the names of the world's seven continents in geography and have enjoyed starting to explore watercolours in art. It has been a brilliant week, and it has been lovely to see the children's enthusiasm for learning shining through in all that we have done. **Miss Clarke**

Pine Class: Pine class have spent Thursday and Friday English lessons writing extracts from the *Tear Thief's* memory book. They need to choose an emotion, describe what the tear looked like and what the cause of the tear was. They all did a fantastic job capturing the essence of different emotions. We are now 8 chapters into our reading book *Krindlekrax* and have really been getting to know the diverse range of characters and making excellent comparisons and predictions. In maths we have been learning how to find the area of 2-d shapes. In geography we learnt about how mountains are formed. Finally in science we learnt about how sound travels underwater. Homework went home on Thursday afternoon and is due in on Tuesday morning. **Mrs McNamee**

Oak Class: This week, Oak Class have been busy across the curriculum. In English, they have been writing a review of *Camp Green Lake*, based on the book *Holes*, focusing on sharing opinions and supporting them with evidence. In Maths, the children have begun learning about how the product remains the same when both factors are scaled by the same amount, and they have started to apply this understanding to problem-solving activities. In RE we launched their new unit, 'Do beliefs in Karma, Samsara and Moksha help Sanatanis lead good lives?' They began by reflecting on how the decisions we make every day can have consequences. In Art, the class have continued their activism project by exploring the work of Shepard Fairey and creating mood boards linked to the issues they will be focusing their artwork on. **Mrs Greenway & Mrs Fraser**

Telephone: 01865 407850

Email: office.3233@long-wittenham.oxon.sch.uk

Attendance Update

Whole school attendance: 96%
Congratulation Pine Class for 99.5% attendance.

If you are not sure if your child is well enough to come to school please check the following guidance: [Is my child too ill for school? - NHS](#)

Early Help

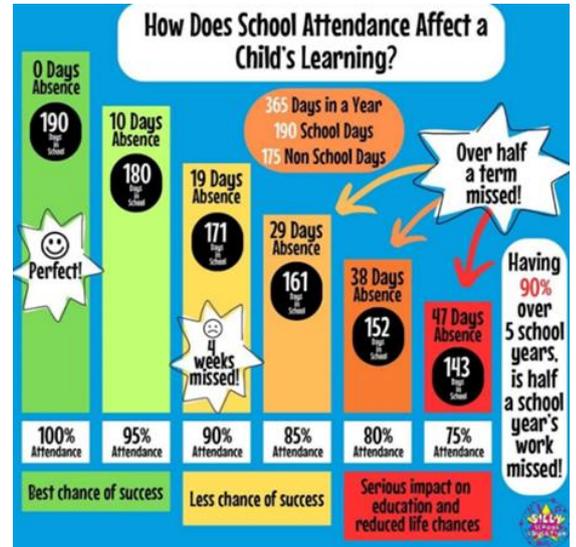
All families need support at different times, and we are open to talking about this so that we can assist you or recommend other resources that could be helpful. Early Help support is available to all families via any professional, helping to identify and address issues early. For details, see: [Early-help-guide-for-families-Sept-2023.pdf](#)

This can be a valuable resource, and we are happy to guide you in accessing it if needed.

New Guidance for Parents and Carers: Managing Children's Digital Lives

A new national guide has been published by the Children's Commissioner to support parents and carers in navigating children's online lives. *What I wish my parents or carers knew* draws directly on the voices of children and young people, offering practical insight into setting healthy, protective boundaries around technology, social media and smartphones. We encourage families to read the guide and use it to support conversations at home about online safety and wellbeing.

['What I wish my parents or carers knew...': A guide for parents and carers on managing children's digital lives | Children's Commissioner for England](#)



Dates for your Diaries 2025-2026	
Friday 6 th February	Pine Class Assembly 3pm
Thursday 5 th March	World Book Day
Tuesday 24 th March	Pine Class Performance 3:30pm & 5:30pm
Wednesday 22 nd April	Parents Evening 3:30-5:30pm
Thursday 23 rd April	Parents Evening 7-7pm
Friday 24 th April	Birch Class Assembly 3pm
Week beginning 11 th May	SATs Week
Tuesday 19 th May	Sports Day- 10am followed by picnic lunch
Week beginning 8 th June	Phonics screening check
Friday 12 th June	Acorn Class Assembly 3pm
Wednesday 15 th July	Oak Class Performance 2pm & 6pm

OPERATION ENCOMPASS

Operation Encompass is a national scheme that operates jointly between schools and all police forces.

“ Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience. ”

“ Children who experience domestic abuse are recognised as victims of domestic abuse in their own right¹. ”

“ We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care. ”

“ Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident. ”

“ This information means that we can understand a child’s behaviour and support that child in whatever way they may need or want. ”

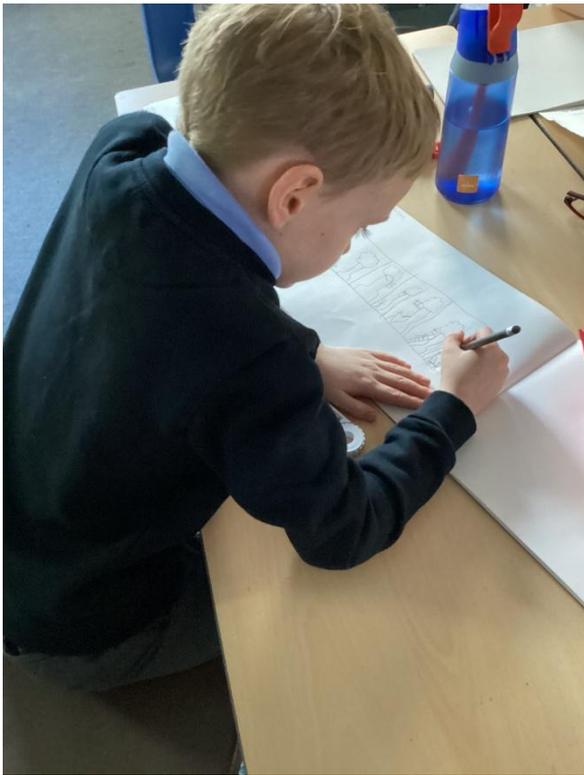
“ We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this. ”

¹ Domestic Abuse Act 2021

www.operationencompass.org

Telephone: 01865 407850

Email: office.3233@long-wittenham.oxon.sch.uk



OXFORDSHIRE WE ARE WITH YOU FORUM

JOIN OUR SUPPORTIVE COMMUNITY!

We aim to walk with you on your Parent/Carer journey
A warm, parent session for anyone caring for a child or young
adult (up to age 25) facing mental health challenges.

Connect • Share • Learn Join us online or in person for relaxed,
insightful sessions led by:

- Parent Peer Support Workers
- Social Prescribers
- CAMHS Mental Health Professionals

Explore topics around mental health and neurodiversity in a
safe, welcoming space.

★ Plus: Special Guest Events Hear from professionals and
services across the field! and getting out in nature.



TO REGISTER FOLLOW
THE LINK OR QR :



WWW.OXFORDHEALTH.NHS.UK/CAMHS/INVOLVEMENT/OXON/WMY/